



*Pioneering Socioeconomic Solutions
& Development*

Module Code: IE 16

**Module Title: Managing Change in Inspiration
Economy**

Faculty: Postgraduate Inspiration Economy

Level: 9 Semester: Three

Credits: 10

First year of presentation: 2024

Pre-requisite or co-requisite modules: IE-01

1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
Lectures (Taking Discussion Notes, Participation in Visits and Active Contribution)	10	50
Practical classes/ Presentations/ Inspiration Labs (Module Project & Presentation)	35	20
Self-directed study, Set reading etc. (Student case studies)	15	
Assignments – preparation and writing	15	10
Examination (Open Book) – Assessment	25	20
TOTAL	100	100

2.0 Brief description of aims and content

The module emphasises the role of change management in driving inspiration economy across all fields of activities. Students will be introduced to various Change Management situations and also would be challenged to explain the management of change and to how to use these tools to create sustainable influence or outcomes. Through case studies, the module will highlight how organisations & societies would apply change management to create sustainable RE returns.

3.0 Learning Outcomes

The students of this module will have acquired the following learning and experience:

- ✓ Critically Understand what it is importance of change management & management of change in Inspiration economy projects
- ✓ Evaluate when and how change management is used during the Inspiration Economy projects.
- ✓ How to test the best change management models suitable for the beneficiaries in the different communities & organizational situations.
- ✓ Effectively illustrate creation of change management models in real-life situation.
- ✓ Apply critical thinking in analyses and syntheses of the Inspiration Economy model achieved through change management stories

4.0 Cognitive/Intellectual skills/Application of Knowledge



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Having successfully completed all the modules of inspiration economy, students should be able to:

- ✓ see opportunities inside contemporary and future challenges, using lots of positive psychology techniques;
- ✓ Solve, Develop, Improve life and livelihoods conditions in the communities, whether in urban or rural areas.
- ✓ Specialise in eliminating poverty, improving equality, and empower the vulnerable.
- ✓ Work on creating participatory community programs in collaboration with government and NGOs.
- ✓ Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- ✓ work with the employees to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.

5.0 General Transferable Skills

Having successfully completed all the modules of Inspiration economy programme, students should be able to:

- ✓ Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- ✓ Be Unique in research, and creativity, besides can work with diversified teams.
- ✓ Demonstrate profound knowledge in the field of Inspiration Economy and its related practice while applying its relevant theoretical and practical frameworks.
- ✓ To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.
- ✓ Creatively and systematically address complex socioeconomic issues and develop practical and innovative solutions.

6.0 Indicative Content

- ✓ Introduction to management of Change and its historical background
- ✓ Reviewing how Inspiration Economy and how it is related to the management of change
- ✓ Experimenting with management of change before, during, and after Inspiration economy projects
- ✓ Researching how communities can reach higher inspiring stage through management of change
- ✓ Utilising Management of Change in live Inspiration Projects

7.0 Learning and Teaching Strategy

<i>Month</i>	<i>Date</i>	<i>Topics covered</i>	<i>CILOs</i>	<i>Teaching Method</i>	<i>Assessment</i>
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1	Sep	Introduction to change management and management of change and its historical background	1,2	Lecture/ Discussion	Active Participation
2	Oct	Reviewing how Inspiration Economy and how it is related to change management	1,2,3	Lecture/ Case Studies, Students Presentations & Discussion	Assignment #1
3	Nov	Experimenting with change management before, during, and after inspiration economy projects	2,3,4	Lecture/ Discussion/ Projects/ Case Study	Case #1 Inception of Module Project
4	Dec	Researching how communities can reach higher inspiring stage through management of change	3,4,5,6	Research Analysis Application	Research & Active Participation
5	Jan	Utilising Management of Change in live inspiration Projects	2	Lecture/ Students Presentations, Discussion	Project Continuation

Jan

Open Book Exam

8.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

9.0 Assessment Pattern

Components	Weighting (%)	Learning objectives covered
In-module assessment:	30%	
Taking Discussion Notes, Participation in Visits and Active Contribution		1,2,3,4,5,6
Assignments		
Students Case Studies		
Final assessment:	70%	



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Module Project & Presentation	45%	
Final Assessment (Open Book Exam)	25%	1,2,3,4,5

10.0 Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

11.0 Indicative Resources

Besides the international references in the relevance to the module, the following are the IIEP published research:

Book of Reference No 1

Buheji, M; Ahmed, D (2020) 'Covid-19 The Untapped Solutions', Westwood Books Publishing LLC, USA. ISBN- 978-1-64803-377-3.

Book of Reference No 2

Buheji, M and Ahmed, D (2019) The Defiance - A Socio-Economic Problem Solving (Edited Book), AuthorHouse, UK. ISBN: 978-1-7283-8869-4.

Book of Reference No 3

Buheji, M. (2018) Re-Inventing Our Lives, A Handbook for Socio-Economic "Problem-Solving", AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Book of Reference No 4

Buheji, M and Ahmed, D (2019) The Intent – Shaping the future of Poverty Economy, AuthorHouse, UK. ISBN- 9781728392455.

Paper References

- Buheji, M. (2018) Foreword – 'Youth Role in Transforming Change towards a better World', International Journal of Youth Economy 2(2),I-II.
- Buheji, M (2018) Understanding the Power of Resilience Economy: An Inter-Disciplinary Perspective to Change the World Attitude to Socio-Economic Crisis, AuthorHouse, UK.
- Buheji, M (2017) Understanding Problem-Solving in Resilience Labs, American Journal of Industrial and Business Management, 7, pp. 771-784,
- Buheji, M (2019) Shaping Future Type of Poverty - The Foresight of Future Socio-economic Problems & Solutions - Taking Poverty as a Context- Beyond 2030, American Journal of Economics, 9(3): 106-117.



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12.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Resilience and similar concepts that lead to love models creation that influenced the socio-economy.